

There were: 20 possible respondents.

Question Text	N	Top Two	Avg	CSCI Avg	Sch Avg	Gen Ed Req	Maj/Prog Req	Interest	Instructor	Fits Schedule	Advisor Rec	Friend Rec	Other					
1 Primary reasons for taking course	16					18%	6%	47%	9%	15%	3%	3%	0%					
						Not At All - 1	2	3	4	Completely - 5	N/A							
3 Covered objectives	15	100%	4.9	4.4	4.6	0%	0%	0%	13%	87%	0%							
						Lectures	Discussions	Clickers	Activities	Homework	Labs	Projects	Teamwork	Presentations	Guest Lecturers	Fieldwork/Trips	Other	
4 Contributed to learning	16					20%	15%	4%	4%	16%	5%	19%	0%	15%	0%	0%	0%	1%
						Yes	No											
6 Academically prepared	16	75%	0.8	0.8	0.9	75%	25%											
						1 Hour Or Less	1-2 Hours	3-4 Hours	5-6 Hours	7-8 Hours	9-10 Hours	11-13 Hours	13-15 Hours	15+ Hours				
7 Time on coursework outside of class	16					0%	0%	31%	25%	19%	0%	0%	13%	13%				
						Memorizing	Applying Basic	Synthesizing	Judgments	Applying New	Solve Problems	Thinking	Teamwork	Reading	Presentation	Lab	Other	
8 Significant aspects	16					11%	14%	9%	5%	15%	11%	13%	1%	10%	8%	4%	0%	
						Not At All - 1	2	3	4	Very - 5	N/A							
10 Intellectual challenge	16	75%	4.1	3.9	3.9	0%	6%	19%	38%	38%	0%							
						Little - 1	2	3	4	Lot - 5	N/A							
11 How much learned	16	100%	4.8	4.0	4.2	0%	0%	0%	25%	75%	0%							
						Str Disagr - 1	2	3	4	Str Agree - 5								
12 Did best work possible	16	94%	4.5	4.2	4.2	0%	0%	6%	38%	56%								
						Not At All - 1	2	3	4	Very - 5	N/A							
36 Knowledgeable (Roberts)	16	94%	4.9	4.5	4.7	0%	0%	6%	0%	94%	0%							
						Low - 1	2	3	4	High - 5	N/A							
37 Enthusiasm (Roberts)	16	94%	4.8	4.3	4.6	0%	0%	6%	6%	88%	0%							
						Not Fair - 1	2	3	4	Very Fair - 5	N/A							
38 Fair grading (Roberts)	16	94%	4.6	4.3	4.4	0%	6%	0%	25%	69%	0%							
						Not At All - 1	2	3	4	Excellent - 5	N/A							
39 Feedback (Roberts)	16	88%	4.6	4.1	4.3	0%	0%	13%	13%	75%	0%							
						Poor - 1	2	3	4	Excellent - 5								
40 Overall rating of instructor (Roberts)	16	94%	4.6	4.0	4.3	0%	0%	6%	25%	69%								

Text Responses

Question: If you selected 'other' as a teaching method, please comment.

assignments

Question: Use this space for comments on strengths of the course.

Cover a lot of information and the professor is so patient to answer your questions.

The coverage of the topics presented was very effective. I feel that I learned significantly from each lesson. Instructor effectively explains why the internet was designed the way it is, which gives students a robust understanding of the internet. The practical exercises/labs from the weekly assignments are also very effective (e.g. - traceroutes, pings, etc.). I would seek to do more of those. The mid term exam was very well written, both easy to understand, and an effective assessment of the students' understanding of course topics. Professors guidance and feedback about class project topics and papers was effective. This allowed students to pick an additional topic to explore beyond what was covered in the book. I recommend keeping the class project as part of the course. The homework questions effectively let students use information from lectures along with outside resources to broaden their understanding of course topics. Very effective. Great instructor.

The coursework covers a wide range of fundamental topics related to Internet Protocols. The word-limit restrictions on answers to homework questions help us to give concise answers that demonstrate better understanding of the material.

Get know about how internet protocols work

detailed explanation of the knowledge points; give useful advises for students' future career; inspirational homeworks;

Question: Use this space to provide suggestions on how to improve this course.

Everything is great

Computer Networks was a prerequisite for the course. There were some topics that could have been omitted since they were covered in networks. For instance, DNS was already covered. With the time that could be saved from omitting the topics mentioned above, the instructor could cover a few other protocols.

Initially it was unclear what kind of subject coverage/depth was expected for the final project, but it was cleared up with more comprehensive requirements as the deadline approached. Clearer descriptions of final project requirements at the start of the project (e.g., before topics had to be chosen) would have been helpful.

Increase class discussion. Develop slides

give some real experiments

Question: You indicated that you were academically prepared to take this course, what prepared you for this class (which prior courses, which topics)?

Prerequisite was computer networks. I bought the book (Networks: a Top Down Approach by Kurose and Ross) and read it about 6 months before class started, but did not actually take the class at GW. This prepared me well for the class.

computer system architecture, computer network

Networking classes

ECE 6035 ECE 6550

read some course related materials

CSCI 6431, Computer Networks.

I studied the prerequisite for this course.

Computer Networks

Work in telecommunication area for several years

Question: You indicated that you were not academically prepared to take this course, please comment on issues with prerequisite courses, or what could have been done differently so that a future student like yourself would be better prepared to take this course?

I did not need to take the pre-req because I supplemented with my own reading.

Question Averages

